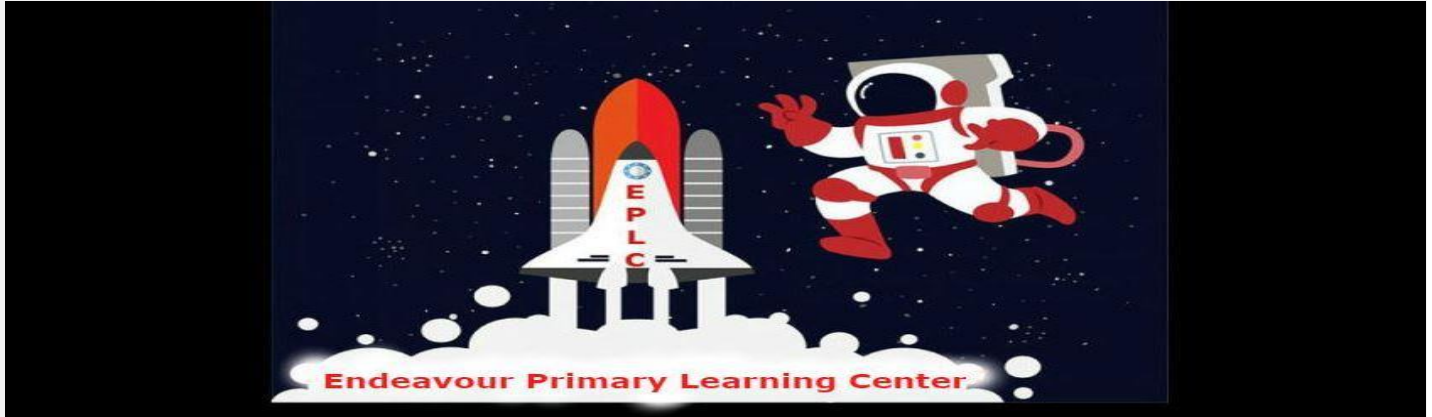


February/March 2020 Newsletter



2701 NW 56th Avenue, Lauderdale, FL 33313

754-321-6600

Denise H. Lawrence, Principal • Marisa Dukes, Assistant Principal



Upcoming Events.....

****Early Release DayFriday, February 14, 2020**
No School (President's Day).....Monday, February 17, 2020
Spring Pictures.....Wednesday, March 11, 2020
Teacher Planning Day.....Tuesday, March 17, 2020
Early Release Day.....Thursday, March 19, 2020
Teacher Planning Day.....Friday, March 20, 2020
Spring Break.....March 23-27, 2020

School hours are from 8:15 am – 2:15 pm. Breakfast will be served daily from 7:30 am – 8:00 am, as all students need to be in class promptly at 8:15 am to receive daily instruction. All students arriving after 8:15 am will be considered tardy and will be reported as mandated by Florida law to the district's Broward Truancy Intervention Program (BTIP). Please help your child set good life-long habits by being punctual and on time to school each day.

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

<https://www.browardschools.com/endeavourprimarylearning>

Twitter: @EndeavourPLC

Endeavour Primary Learning Center is A Title One School

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WELCOME TO ENDEAVOUR ESE TALK!

Best practices, tips, and information on exceptional student education.

By: Pastora Glenn, ESE Specialist

Yvette Gray, SLP

Diane Thomas, ESE Support Facilitator

A parent requested evaluation may come from two sources: (1) a written request from parents or guardians or (2) a verbal request from parents made during a CPST meeting. Informal requests made during parent conferences do not constitute a formal request, however, the teacher should inform the parent to put the request in writing. Upon receiving a parent request for evaluation, the CPST will invite the parent to attend a meeting. All available data on the student's performance will be considered by the team. The parent's concern should initiate the CPST/ RTI process. At this initial meeting the parent will be informed that rules mandate that in all cases involving suspected behavior, learning or language disabilities, that RTI is conducted. Upon review of the child's data, the school team has three options: 1) To grant the evaluation as requested. 2) To propose implementing RTI intervention or 3) To refuse to conduct an evaluation if the student is currently successful with Tier 1 instruction.

Source: Technical Assistance Paper BCPS Parent Requested Evaluations

COMMUNICAITON CORNER: LANGUAGE DIFFERENCE Versus LANGUAGE

DISORDER PART 1: A language difference is the result of the normal process of second language acquisition, and its impact on the development of the second language. The first, or native, language is developing normally. A language disorder is characterized by deficits in language comprehension and/or production in both the native language and the second language. Difficulties correctly following oral directions, responding to a variety of question forms, formulating a variety of sentence structures, and repeating sentences are possible indicators of a language disorder.

*Source: Teresa-Gillespie *Created by: Yvette D. Gray, M.S., CCC/SLP

